

MARICOPA UNIFIED SCHOOL DISTRICT
The Single Plan for Student Achievement
2014-15

School: **Maricopa Elementary School**

District: Maricopa Unified School District

County-District School (CDS) Code: 15-63628

Superintendent: Scott Meier, Ed.D.

Date of this revision: 5-22-14

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Scott Meier, Ed.D.

Position: Superintendent

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The District Governing Board approved this revision of the SPSA on: **June 19, 2014 (pending)**



Alternative Governance Plan

Alternative Governance Plan for Maricopa Elementary School

Date of Alternative Governance Plan: June 19, 2014

Program Improvement Year: Five

Once a school is identified as PI Year 5, the school district must develop a plan for alternative governance or major restructuring for that school. Maricopa Elementary develop a restructuring plan and started implementation of the PI plan last year. The plan has been updated for further implementation during the 2014-15 school year.

Contact Person: Scott Meier, Ed.D.

Position: Superintendent

Maricopa Unified School District

The District Governing Board approved this Alternative Governance Plan on
June 19, 2014

Part I: **Process for Determination of Alternative Governance**

Background: Maricopa Elementary School completed the following process for Program Improvement in 2012-13 and began implementation of the plan during the 2013-14 School Year. The selection of the Alternative Governance option #5 was approved after:

- Staff, SSC, and Board discussed each of the 5 PI Alternative Governance options using the state guiding questions that help the district to determine the best option given the school's current situation.
- Teachers reviewed and conducted the APS survey to accurately reflect the current needs of students.
- District School Liaison Team (DSLTL) reviewed APS and other data at our Education Summit.
- District allocated 10 percent of the school's Title I, Part A, funds to provide high-quality professional development to address the identified needs for Program Improvement.
- School staff planned ongoing professional development opportunities to target successful implementation of our SPSA.
- District/School implemented revised SPSA selecting corrective action option #5.
- District established the following process timeline for developing the plan.

Maricopa Unified School District
K-8 Program Improvement Year 4 Planning Timeline/Process

Dates	Tasks	Leader(s)
Sept. -Nov. 2012	√Discuss PI process with Teachers, Aides, Board √Research Different Program Models	Dr. Meier
Dec. 2012	√Discuss Different Models with Teachers, Aides & Board √Have Teachers research other models √Contact KCSOS for Support	Dr. Meier Teachers Board
Jan. 2013	√SWOT Meeting with Staff √Teachers: Pros/Cons Different Models √Start Forming DLST team/KCSOS Support √Discuss Pros/Cons of Models	Dr. Meier Staff
Feb. 2013	√SWOT Data √Finalize Pros/Cons of Models √Board Update √PI Process Parent Letter √Form DLST team/KCSOS Support √Surveys: Staff/Parents/SSC/Students	Dr. Meier Teachers Board DLST
Mar. 2013	√SSC Plan Review/Input √PTO Meeting Update √Conduct "interviews" of current staffing for 2013-14 positions √Set Parent Meetings √Planning Educational Summit with DLST √Set Staff Implementation Teams Planning	Dr. Meier Teachers DLST Board
April 2013	√Educational Summit with DLST √Testing Data Analysis √Hold Parent Meetings √Finalize Model by Staff (RTI) √Staff Implementation Teams Planning √-SSC Review of Plan	Dr. Meier Teachers Board
May 2013	√-SSC Plan Approval √-Board First Review of Plan/Approval √-Plan Implementation Checklist √-Board Approval √-Conduct Out of District School Visits √-Finalize Staffing for 2013-14	Dr. Meier Teachers Board
June 2013	√-Board Second Review & Approval √-Submit State Single Plan for Improvement √-Start Implementation √-Staff Training (3-Day): EDI & Lesson Planning / Common Core/Brain-base Strategies	Dr. Meier Teachers
July 2013	√-Plan Implementation √-Bench Mark Assessment Development	Dr. Meier Teachers
Aug. 2013	√-Staff Training (3-Day): PLC Teams / Assessment Implementation IP-Full Plan Implementation	Dr. Meier Teachers

√= Completed
 IP=In Progress

Revised 4-25-13

Part II: **Student Achievement Data Summary and Conclusions and Other Data Evidence Considered**

The staff considered the following data and information to help support the selection of Alternative Governance option #5:

- CST Data
- AYP Data
- API Data
- Mean Scale Score Data
- APS Survey Results
- Stakeholder Survey Results
- Staff SWOT Results
- Parent Surveys Results
- Parent Meetings Results
- DSLT Education Summit Input

Part III: **Summary and Conclusions of Analysis of Previous Changes Made in Governance/Structure**

The school implemented changes to the governance structure by:

- Providing public notification regarding schools identified for improvement including what the school was doing to address the problem of low achievement.
- Sending home Notification and posting on website.
- Continued to implement the Corrective Action Plan including the teacher grade level changes of all K-5 teachers as alternative governance option.

Part IV: **Rationale for Alternative Governance Selection**

With participation of teachers, parents, DSLT and after consideration of all data, research of effective programs, and staff SWOT, the school developed a PI plan that incorporated option #5 as the best of the following alternative governance options:

1. Close the school and reopen it as a charter school.
2. Replace all or most of the school staff (which may include the principal) who are relevant to the failure to make AYP.
3. Enter into a contract with an entity, such as a private management company with a demonstrated record of effectiveness, to operate the public school
4. Turn the operation of the school over to the SEA, if permitted under law and agreed to by the state. **(This is not an available option in California.)**
5. **Implement any other major restructuring of the school's governance arrangement that makes fundamental reforms and leads to improved student achievement.**

Part V: **Action Plan for Alternative Governance**

See the Alternative Governance action plan items are denoted with an asterisk* within the Single School Action Plan, Form A.

Part VI: Plan for Monitoring the Effectiveness of the Alternative Governance

During the 2013-14 school year, administration prepared mid-year and end-of-year progress reports and discussed the results with its DSLT membership, SSC, and the Board of Education. In 2014-15 administration will again provide mid-year and end-of-year implementation reports. These reports will include an analysis of progress in implementing the SPSA plan, and the identified ongoing needs of the school.