

# COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Maricopa Unified School District	Scott Meier, Ed.D., Superintendent	<a href="mailto:smeier@musd.email">smeier@musd.email</a> 661-769-8231 ext. 202	6-11-2020

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

**1. Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.**

In order to fully comply with Gov. Newsome’s COVID 19 order on 3-13-20, Maricopa Unified School District moved from an “On-campus” instructional program to a “School @ Home” format starting on March 19, 2020. The District implemented an educational approach using instructional packets for all TK-12<sup>th</sup> grades. The instructional packets (7 days) were printed and distributed to parents/students along with the needed classroom materials for use at home on March 18. Teachers provided lesson videos, Zoom meetings, and other online support to parents and students. All District staff except the Superintendent and Asst. Superintendent were transitioned to work from home. Food service meals have been provided daily since March 19 (see Response to Question 4).

The District superintendent joined the County Office of Education’s Superintendent Taskforce that was organized to deal with COVID19 issues, both educational, nutritional, and needed safety measures in a proactive way across Kern County.

From March 30- April 13, 2020 the District held a two-week (scheduled) Spring Break. The District moved to a technology-based educational format starting on April 13 for the 6<sup>th</sup>-12<sup>th</sup> grades. All elementary grades level moved to this format over the following two weeks. The District deployed it’s TK-12, 1 to 1 Chromebook program along with MiFi internet access points (for any family without internet at home) to support the online

educational format. Teachers have continued daily lessons and connections via Zoom, Google Meet, and video-based instruction. This online instructional format continued until the end of the school year.

The school closure has had a major impact on students, families and staff. For many of our students, school is a place of support for all aspects on growth, emotional, and educational. The District continued supporting the students with online meetings, home visit-check ins, counseling services, and other personalized support. (296 words)

**2. Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.**

The District continued to provide educational and other needed support for English learners, foster youth low-income, and Special Education students through online, home, and onsite personalized support as needed. Face-to-face services were provided using social distancing and all safety measures. Translation services were provided from our office secretaries to support our teachers and families in the transition to the “School @ Home” format. Instructional packets were provided in Spanish to support our ELD students and families. Home checks were made by the superintendent and counselor for needed foster youth and other low-income students to find ways to support their educational and emotional needs. (103 words)

**3. Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.**

The implementation details and timelines were provided above in response #1. The District has provided high-quality ongoing instructional lessons via multiple avenues, such as, computer-based instruction, instructional packets, textbook/workbook lessons, interactive online lessons/classes (Zoom/Google Meet), taped lessons and “how to” videos, library books, math manipulatives, hands-on activities, and as needed face-to-face individual on campus support (Sp. Ed.) using safety measures. All lessons continued to be graded and assessed as needed over the past two months. Grades are being officially posted and will be mailed to students and parents. Our teachers and parents have gone “above and beyond” to support our students and families throughout this emergency. (106 words)

**4. Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.**

Starting on Thursday, March 19, 2020, the District's Breakfast and Lunch program provided drive-through, "Grab-n-Go" meals, from 11:30 a.m. - 12:30p.m., Monday-Friday from our cafeteria parking lot. Parents/students could drive-through or walk-up and receive a Lunch bag and a Breakfast bag (for the next morning) during this time period. Having only one school campus for all three schools, this was the only needed pick up meal site for our small city of Maricopa. We surveyed parents/students living outside of the city of Maricopa limits on their ability to drive to campus for meal pick-up. All parents indicated that a delivery system was not needed. The District, also informed parents/students attending our District on an Interdistrict Attendance Agreement, living in the Taft area, may instead receive meals from 10:30 a.m. - 12:30 p.m. at all Taft City school sites. The District has provided daily meals since March 19 even over our Spring Break. The District has served between 100-175 (35-70%) meals daily to our students and families' children under 19. (171 words)

**5. Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.**

Maricopa Unified administered a survey to all parents regarding their needs for the supervision of their children during ordinary school hours. The survey results indicated that parents in our district were not in need of this service. We believe the lack of interest in this service is due, in part, to parents' apprehension to send their children into the public setting during the COVID-19 pandemic. Additionally, we believe parents and extended family members are home as a result of the "Shelter in Place" order resulting in responsible adults available to supervise their children during this time. (96 words)