

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Maricopa Unified School District

CDS Code: 15-63628

School Year: 2021-22

LEA contact information:

Michael Coleman

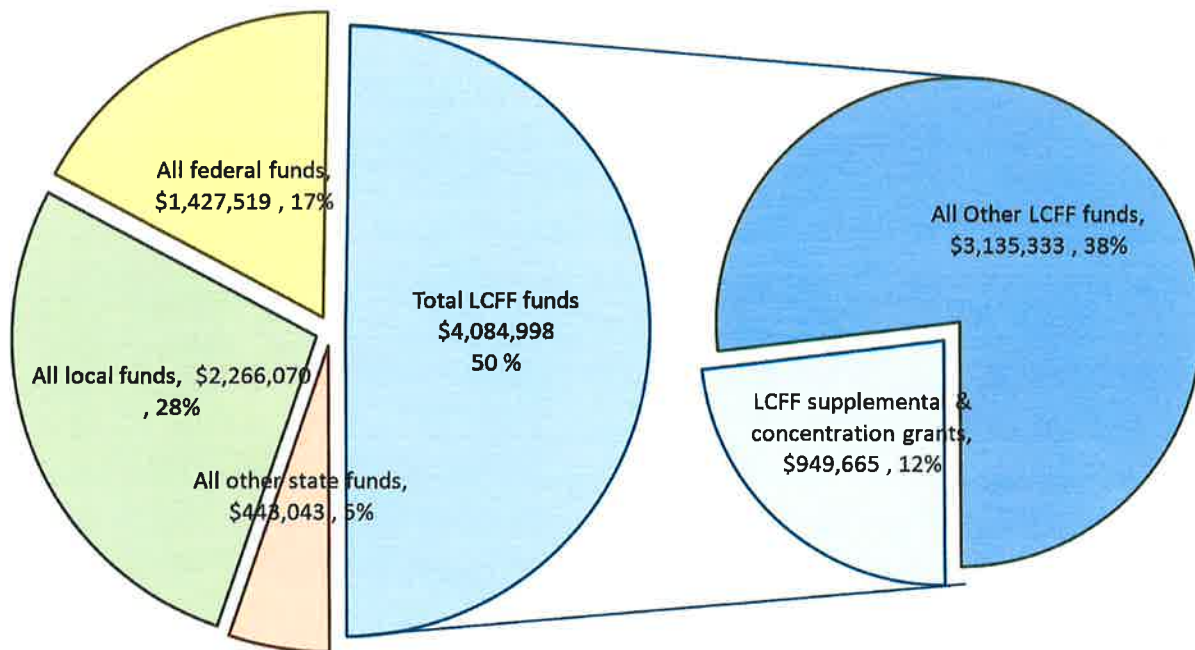
Superintendent

661-769-8231 Ext. 202

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2021-22 School Year

### Projected Revenue by Fund Source

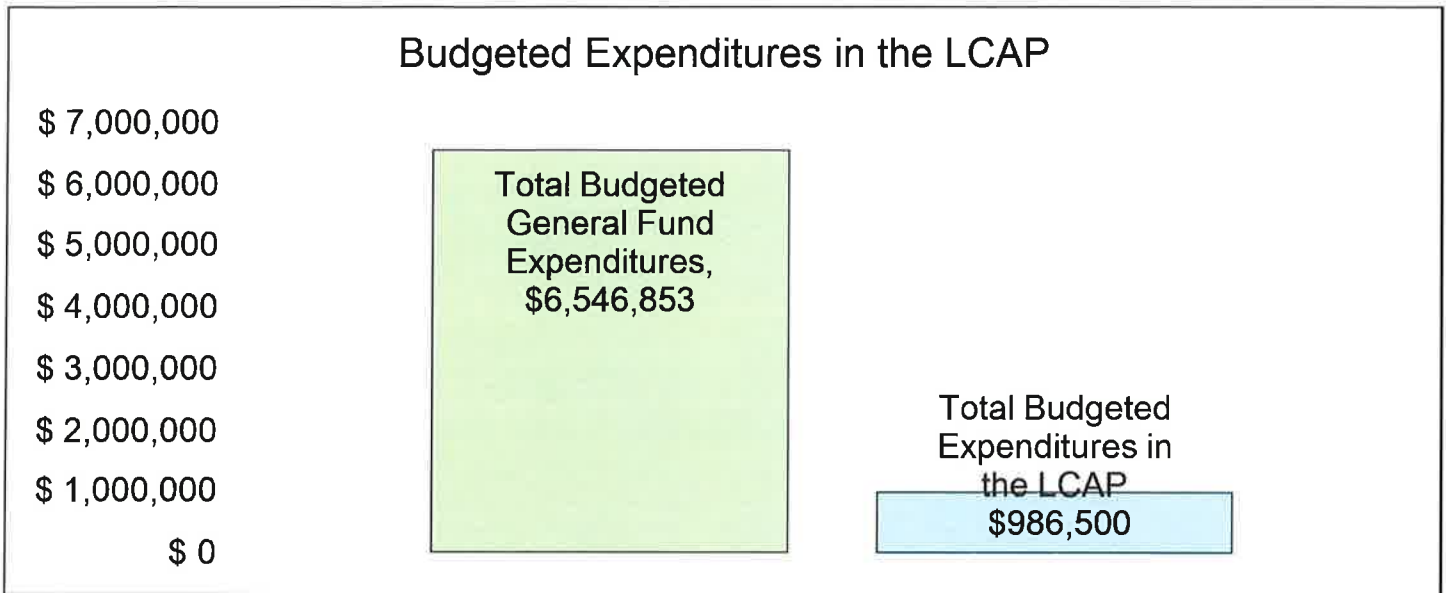


This chart shows the total general purpose revenue Maricopa Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Maricopa Unified School District is \$8,221,630, of which \$4084998 is Local Control Funding Formula (LCFF), \$443043 is other state funds, \$2266070 is local funds, and \$1427519 is federal funds. Of the \$4084998 in LCFF Funds, \$949665 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Maricopa Unified School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Maricopa Unified School District plans to spend \$6546853 for the 2021-22 school year. Of that amount, \$986500 is tied to actions/services in the LCAP and \$5,560,353 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

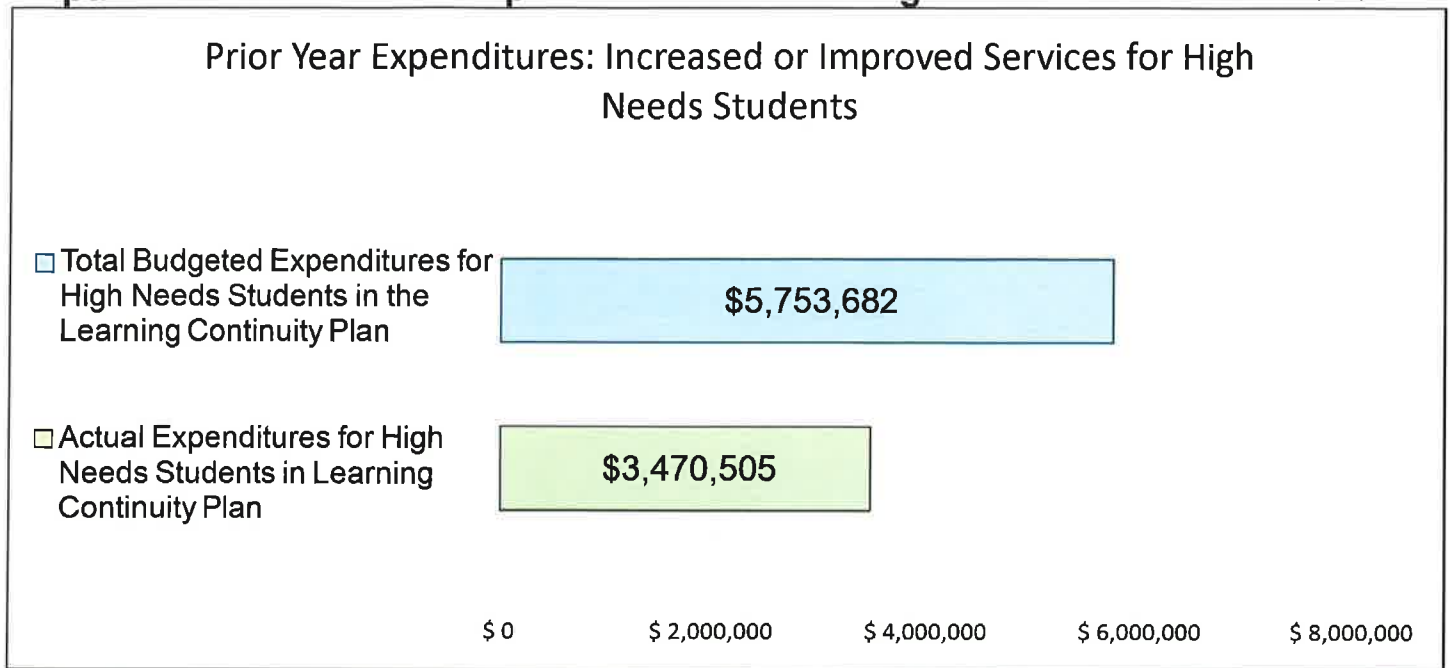
LCFF Funding that is not included in the LCAP plan is being used to support the basic educational program for all students. This includes many of the classroom teachers, administrators, and classified staff. It also includes all core textbooks, materials, supplies, transportation, maintenance, utilities, and all other operational costs.

## Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Maricopa Unified School District is projecting it will receive \$949665 based on the enrollment of foster youth, English learner, and low-income students. Maricopa Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Maricopa Unified School District plans to spend \$986500 towards meeting this requirement, as described in the LCAP.

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## Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Maricopa Unified School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Maricopa Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Maricopa Unified School District's Learning Continuity Plan budgeted \$5753682 for planned actions to increase or improve services for high needs students. Maricopa Unified School District actually spent \$3470505 for actions to increase or improve services for high needs students in 2020-21.

\$960,000 has been budgeted for services that will increase and/or improve support for highest need student groups. The following two LCAP Goals and four actions will support our high-need students:

Goal #1: By 2024, the District will continue to increase the percentage of students in Proficient / Advanced levels in ELA and Math based on the state assessment CAASPP program comparison data by implementing DOK levels 3 & 4 to raise rigor and engagement

Total Budget for Goal #1- \$608,500

Goal #2: By 2024, the District will develop and implement a comprehensive Multi-tier Systems of Support (MTSS) program to improve the school attendance, climate/culture, and motivation by making program and schoolwide improvements

Total Budget for Goal #2- \$378,000